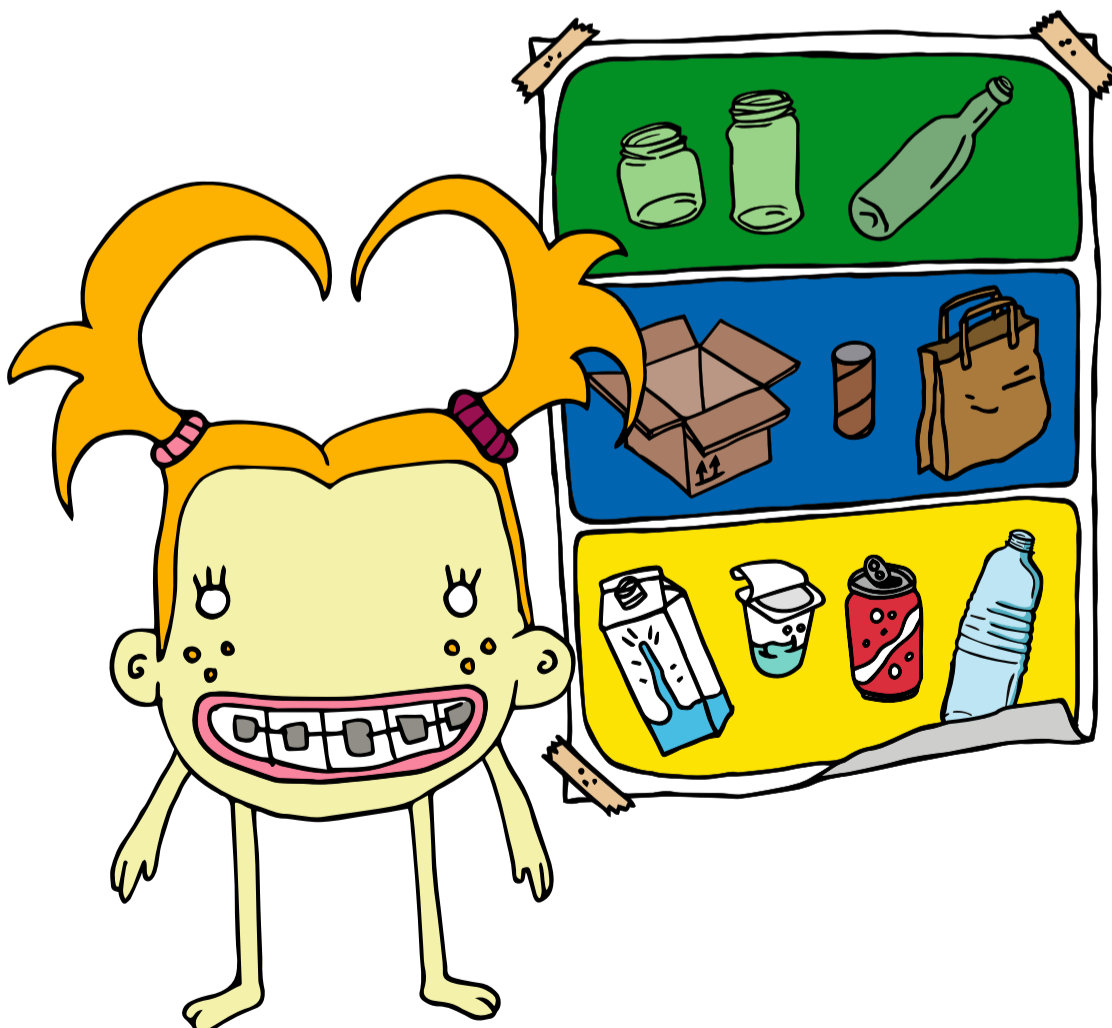


# Packaging is a treasure

## Goals, opportunities, ideas and concepts

1. Highlight the presence of packaging in day-to-day life, at home, in the supermarket and even at school.
2. Learn what packaging is and what it is for. Distinguish between what is and what is not packaging.
3. Distinguish between rubbish and waste and learn that they can be used and that they have value.



### Packaging is a treasure

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- **The aim of this activity is...**

Distinguish between what is and what is not packaging, so that packaging becomes “by magic” other things, from a bicycle to a fleece sweater.

- **What do we need?**

Packaging of all kinds, small or medium-sized. Elastic bands or adhesive tape. And “rewards”: trading cards, flowers, sweets, balloons, messages, etc. Finally, three boxes to use as “containers” for the packaging.

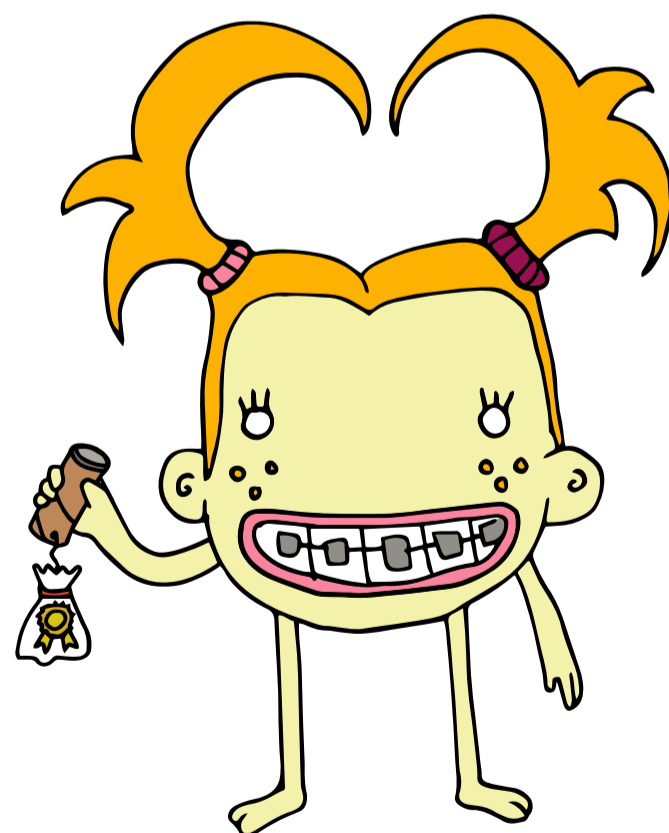
- **What will we do?**

We will look for packaging in the classroom or in the preschool area, as if it were an Easter-egg hunt. First, we need to prepare some rewards, tying them with string, elastic bands or adhesive tape.

When they find them, they will take them to their respective containers and they can keep the gifts. Cans, Brik and plastic packaging go in the yellow container, cardboard packaging in the blue container and glass containers in the green container.

#### Shall we continue?

We keep the containers in the classroom to get the children used to putting packaging in them, whether paper or packaging from breakfast or snacks.



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#### ● We will need:

Coloured marker pens.

Do you see all this rubbish that some people have left behind and that could still be recycled?

Circle them and put them in the right container.

