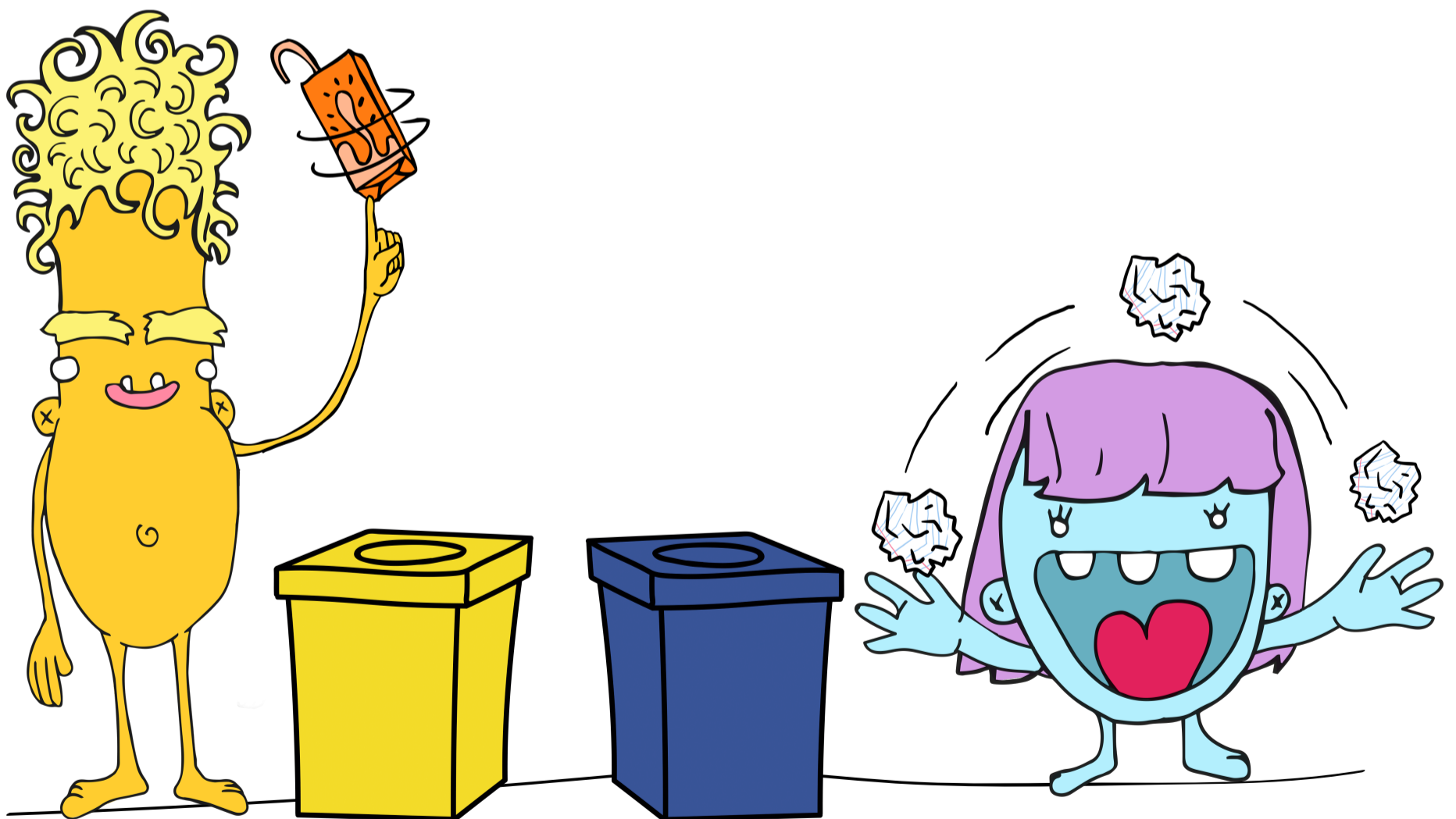


A world of colours

Goals, opportunities, ideas and concepts

1. Understand what goes in each container: cans, Brik cartons and plastic packaging in the yellow container, paper and cardboard packaging in the blue container and glass packaging in the green container. If it's not packaging, it doesn't go in the coloured containers, it goes in the refuse container.
2. Understand the value of collaboration: by working together we can achieve a lot.



A world of colours

● The aim of this activity is...

Link each little action to a contribution to improving the environment.

● What do we need?

A space to paint the mural. Yellow, blue and green hand paint.

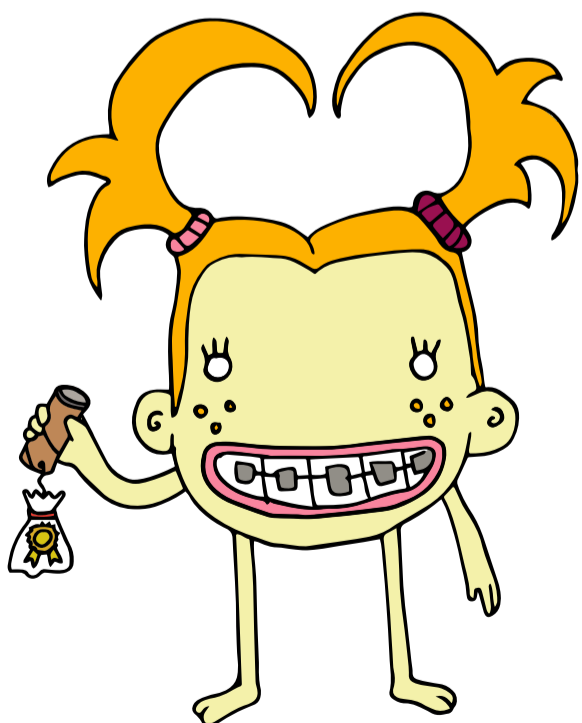
They can paint directly using their hands or they can use sponges in the shape of hands, leaves or animals, which they dip in the paint and stamp on the wall. You can also use adhesive shapes instead of paint. Or you can give them paint, markers and crayons so they can draw. But there must be three colours: yellow, blue and green. We will also need three large boxes to make the containers.

● What will we do?

We will paint a mural that represents our contribution to the environment, individually and collectively, with actions such as recycling packaging.

We will get the children to bring packaging from home, place it in the right container and, in return, they will be allowed to stamp their handprint, stick a sticker or do a drawing in the colour of the container where their packaging goes.

The more packaging, the more drawings they will be able to do.



Shall we continue?

This activity can be turned into a practical English class by talking about the containers. "**yellow, blue** and **green**" and naming the containers: box, bottle, Brik, can, plastic, paper, etc.

It can be done in one session or in several sessions or in the art class, as a playful and environmentally friendly start or end to the class. This means that the children will look forward to it.

A world of colours

● The aim of this activity is...

See how individual contributions become important when added to the contributions of others.

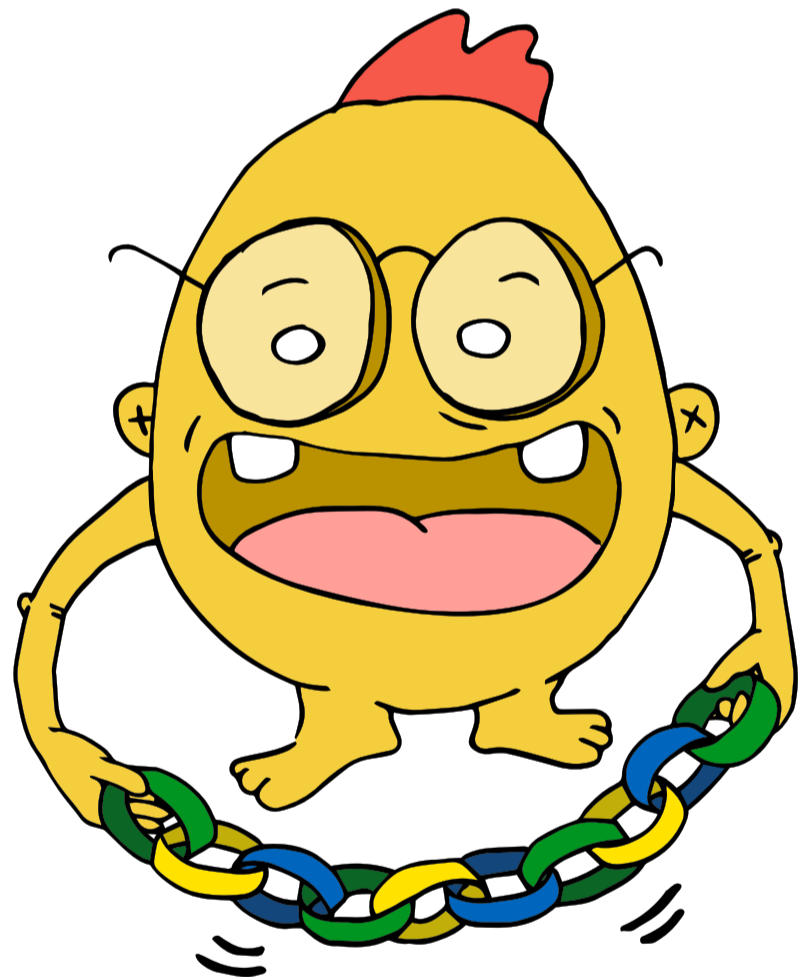
● What do we need?

Strips of paper 5 cm wide and 21 cm long (you can get 5 from a sheet of A4 paper) in yellow, blue and green. A stapler or adhesive tape.

● What will we do?

Decorate the class with a coloured chain that is built by all of the children together. The children will choose the colour they prefer and draw and type of packaging, which will go into the container of that colour. For example, on the yellow strip, they could draw a soft-drink can or a yogurt pot; on the blue strip, they could draw a bag of flour; and on the green strip, they could draw a jam jar.

The idea is to remember which type of packaging goes into each container. They can then link the strips, combining the colours, and they will see how long it gets when everyone takes part.



Shall we continue?

You can do a similar activity involving the families and the pupils, for example, in a workshop in the end-of-school festival.